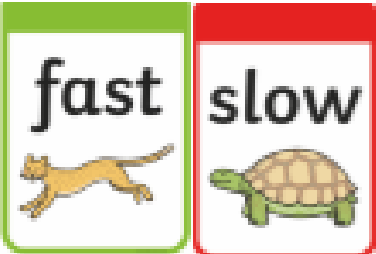


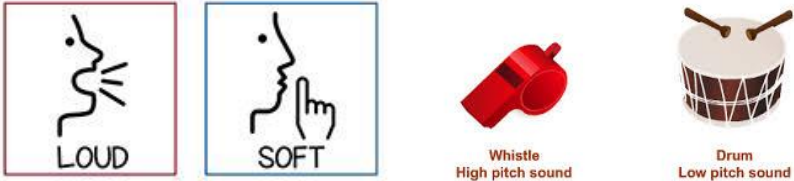
**Autumn 2 – Music (Tempo)**

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> <li>Tempo means fast and slow.</li> <li>Rhythm is the pattern of long and short sounds as you move through the song.</li> <li>Drum, cymbal, and maracas are all examples of untuned instruments.</li> </ul>	<ul style="list-style-type: none"> <li>Explore the sounds of instruments</li> <li>Sing some nursery rhymes, chants and songs and begin to build up a repertoire</li> <li>Listen to song</li> <li>Tap out a rhythm</li> <li>Change songs by changing to words (e.g. farmers in his den to warm clothes for when it snows)</li> <li>Sing an increasing range of songs, chants and rhymes</li> <li>Make an instrument out of junk box modelling</li> </ul>	<ul style="list-style-type: none"> <li>n/a</li> </ul>

Vocabulary:	Images:
<p><b>Instrument:</b> a device used to produce music.  <b>Rhythm:</b> the pattern of long and short sounds as you move through a song.  <b>Tempo:</b> how fast or slow something is happening.  <b>Untuned:</b> have no notes of definite pitch.  <b>Song:</b> words set to music  <b>Junk box modelling:</b> Joining together boxes to make a model which can be painted and decorated</p>	

**Spring 1 – Music (Pitch and Dynamics)**

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> <li>That dynamics means the volume of sound in parts of music</li> <li>That pitch means how high or low a musical tone is</li> <li>Instruments make different sounds and can be played in different ways</li> <li>Shakers, bells, wood blocks, claves, tambours, tambourines, drums, triangles are all examples of untuned instruments</li> </ul>	<ul style="list-style-type: none"> <li>Explore and learn how sounds can be changed (e.g. high, low, loud, soft)</li> <li>Explore the different sounds of instruments</li> <li>Listen to and join in with some songs</li> <li>Learn new songs</li> </ul>	<ul style="list-style-type: none"> <li>Tempo means fast and slow.</li> <li>Rhythm is the pattern of long and short sounds as you move through the song.</li> <li>Drum, cymbal, and maracas are all examples of untuned instruments.</li> </ul>

Vocabulary:	Images:
<p><b>Instrument:</b> a device used to produce music.  <b>Dynamics:</b> the volume of sound in different parts of a music (e.g. loud, soft)  <b>Pitch:</b> how high or low a musical tone is  <b>Song:</b> words set to music</p>	

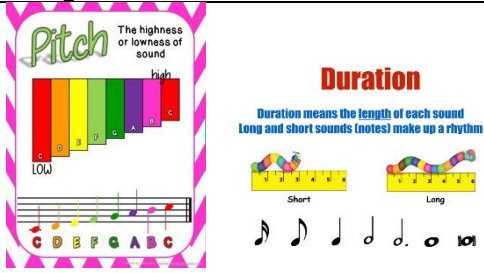
**Summer 1 – Music (Tempo, duration and pitch)**

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> <li>You can make different sounds using instruments.</li> <li>How sounds can be changed.</li> <li>Duration means how long or short a note or piece of music is. Pitch means how high or low a note or sound is.</li> </ul>	<ul style="list-style-type: none"> <li>Explore the different sounds of tuned and untuned instruments.</li> <li>Create high and low sounds using my voice and tuned instruments.</li> <li>Create long and short sounds using my voice and body percussion e.g. tap</li> </ul>	<ul style="list-style-type: none"> <li>Learning to sing the Warm Clothes for When it Snows song</li> <li>Singing fast and slow (tempo) Using percussion instruments to tap out a rhythm</li> </ul>

**Vocabulary:**

**Tempo:** is how fast or slow a note or piece of music is.  
**Duration:** how long or short a note or piece of music is.  
**Pitch:** how low or high a note or sound is.

**Images:**



The Pitch diagram features a vertical color scale from red (low) to purple (high) with notes C, D, E, F, G, A, B, C. Below it is a musical staff with notes corresponding to the scale. The Duration diagram shows two musical staves. The first is labeled 'Short' and shows notes of equal length. The second is labeled 'Long' and shows notes of varying lengths. Text above the diagrams reads: 'Duration means the length of each sound' and 'Long and short sounds (notes) make up a rhythm'.